

PRIVATE INDUSTRY COUNCIL OF WESTMORELAND/FAYETTE, INC.
JOB DESCRIPTION

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POSITION: **CHILD CARE PARTNERSHIP COORDINATOR**

DIVISION: Early Childhood Development

SUMMARY: The Private Industry Council of Westmoreland/Fayette, Inc., has provided workforce, education, and early childhood educational services to the communities we have served for over 40 years. The Child Care Partnership Coordinator will collaborate with the community, child care centers, and personnel to deliver uninterrupted child development and family support services through impartial assessment, instruction, and guidance. Responsibilities include the planning and coordination of instructional programming, facilitating positive relationships between families and providers, and supporting partner agencies. The ideal candidate is a detail-oriented individual with knowledge of child development who can effectively communicate and interact successfully with a variety of individuals in professional and family settings.

PURPOSE: Work with the community, child care centers, and staff to provide continuous and comprehensive child development and family support services by providing instructional guidance that enhances the physical, social, emotional, and intellectual development of participating infants and toddlers in Westmoreland and Fayette County.

QUALIFICATIONS:

Education: Minimum of Associate degree in Early Childhood Education, Child Development, Special Education, or related field with coursework related to infant and toddler development.

Experience: Minimum one year experience childcare, home-based or classroom setting with infants/toddlers or pre-school children.

Skills, Abilities and Knowledge:

- a. Ability to apply independent judgment in decision making
- b. Ability to maintain confidentiality
- c. Ability to achieve goals with little supervision
- d. Excellent interpersonal skills
- e. Effective oral and written communication skills
- f. Machine operation could include calculator, computer, photocopier, telephone
- g. Knowledge of Head Start Performance Standards and regulations, program policies, and procedures
- h. Good organizational skills

REPORTS TO: Child Development and Education Home Based Manager

SUPERVISES: No direct reports but responsibility to direct employees as outlined in Responsibilities

JOB REQUIREMENTS and ESSENTIAL JOB DUTIES to be performed with or without reasonable accommodations:

Mental Concentration: Considerable concentration intermittently

Interruptions: Occur constantly

Physical Effort: Medium physical effort (up to 30 pounds) in predominantly sitting, kneeling and walking positions

Confidential Information Used: Pregnant woman's or child's health/mental health information, family economic information, family environmental information

Special Demands: Considerable travel, potential eye strain, and occasional to frequent lifting

Special Requirements: Current Act 33, Act 34, FBI/DPW and NSOR clearance documentation at hire. Valid driver's license, verification of car insurance coverage, as well as reliable transportation (validated yearly minimum).

Duties may include any or all of the following. This list is intended to be representative.

01. Assist in planning the Instructional Program (child care centers, assessments, curriculum) and coordinate activities necessary to complete education objectives in the Head Start/Early Head Start grant including the creation of procedures and forms, and coordination with other service areas.
02. Coordinate and provide comprehensive services to children and families enrolled in the Early Head Start/Child Care Partnership grant by:
 - a. Acting as a liaison to facilitate and foster healthy relationships between families and childcare providers;
 - b. Gathering, developing, and assessing goals and progress reports with family and childcare and establishing outcomes;
 - c. Providing health and nutrition awareness activities for children, infants, toddlers and families;
 - d. Observing and working with enrolled child in childcare setting at least monthly;
 - e. Supporting the inclusion and delivery of services to children with disabilities;
 - f. Ensuring children retain services regardless of their subsidy status; and
 - g. Conducting home-visits to create family partnership plans.
03. Support partnering Child Care Centers by:
 - a. Supporting set up of the physical environment to meet the developmental needs of infants and toddlers;
 - b. Integrating Early Head Start regulations and performance standards into the childcare environment and assuring compliance with local and state child regulations;
 - c. Assisting in the development of policies and procedures at childcare centers to assure compliance with applicable regulations; and
 - d. Conducting health & safety checks.
04. Engage parents in program decision making through involvement in parent groups and Policy Council.
05. Visit social service agencies, as needed, to become aware of their functions, gather literature, and become familiar with their operations to support the enrolled families and provide current information regarding the agencies for the corporation's annual resource directory.
06. Attend trainings, meetings, etc. to attain greater knowledge in child development.
07. Maintain daily/monthly paperwork and records required by program procedures or as requested including:
 - a. Filling out required monthly paperwork (attendance sheets, forms required for telephone and home contacts, in-kind forms, requisitions);
 - b. Maintaining a monthly schedule, updating daily or as necessary as changes occur;
 - c. Gathering statistics for preparing reports when requested;
 - d. Preparing timesheets and travel vouchers;
 - e. Updating family partnership plans; and
 - f. Completing Early Intervention, IEP/IFSP, Health Program Reporting forms and updating IEP/IFSP's as needed.
08. Coordinate and perform recruiting tasks.
 - a. Assisting in completing pre-applications and registrations on families.
 - b. Assisting with recruitment at special community events.
 - c. Giving input on and distributing recruitment materials to inform parents and the community.
 - d. Tracking recruitment efforts and providing input on recruitment opportunities.
09. Keep supervisor informed of schedules, needs, problems, ideas, and suggestions, and seek help when necessary, by:
 - a. Giving input for ordering supplies and equipment;
 - b. Sharing information gathered from local social services agencies and parents; and
 - c. Participating in program planning committees or surveys.
10. Perform other related work as required or requested.

CORPORATE EXPECTATIONS:

Every employee of the Private Industry Council of Westmoreland/Fayette, Inc. is an ambassador who influences the public's impression of our organization. As such, every employee is expected to demonstrate the following attributes: Commitment, Enthusiasm, Flexibility, Positive Attitude, Proactive Approach, and Teamwork. These qualities are important to both individual and corporate success.

PAY GRADE: H**HOURLY WAGE:** \$24.32**HOURS PER WEEK:** 40
Possible non-traditional**EMPLOYMENT CLASSIFICATION:** Exempt