Annual Report

2021 - 2022

Head Start / Early Head Start of Beaver County

Division of the Private Industry Council

Head Start/Early Head

Start of Beaver County

Annual Report 2021-2022

The Private Industry Council of Westmoreland/Fayette, Inc. (PIC)

PIC was awarded the Head Start grant for Beaver County in June 2013 and an Early Head Start Expansion/Child Care Partnership Grant in 2017. PIC is a 501(c)(3) nonprofit organization headquartered in Greensburg, Pennsylvania, that operates employment, education, and training programs in southwestern Pennsylvania. PIC has strategically located offices throughout the region to assist children and parents, youth, adults, dislocated workers, and the economically disadvantaged in attaining educational achievement, supporting their family growth, and obtaining and retaining employment. The organization works every day to achieve its mission of building tomorrow's workforce in southwestern Pennsylvania through early childhood development, employment and training, education, and business services.

PIC operates over two dozen programs through an organizational structure of three divisions - Early Childhood Development, Education, and Workforce Development. A fifteen-member Board of Directors governs PIC. PIC employs full-time and part-time professionals, who provide quality services, strive to exceed goals, and achieve objectives set forth for each division.

Presently, PIC:

- Administers Early Childhood Development programs in Fayette, Beaver Westmoreland, and Allegheny Counties, including Head Start, Early Head Start, and PA Pre-K Counts.
- Is an authorized full-service Pearson VUE testing center.
- Operates various in-school, out-of-school and afterschool youth programs.
- Provides training programs through its private licensed school, the Education and Technology Institute (ETI).
- Provides business services in customized job training, labor market information, job listings, and assessments.
- Provides services in job search assistance, job training, job placement, job coaching, assessments and career counseling.

Head Start/
Early Head Start
of
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Mission Statement

Head Start/Early Head Start of Beaver County meets the unique needs of children ages birth to five and their families by providing quality education, health services, and experiences that promote parent involvement, school readiness, and community engagement.

Core Beliefs:

- We believe that parents are a child's first and best teachers.
- We believe that our entire staff should be committed to children, families, fellow staff members and our community by demonstrating the highest levels of professionalism, dignity, and respect.
- We believe that the key to self-sufficiency is through quality education, parental responsibility, and community partnerships.
- We believe that education and a love of learning is critical to school readiness and to a family's future success.
- We believe that providing comprehensive services for physical and mental health development are crucial to a child's life-long well-being.
- We believe that a child who has proper nutrition and a safe environment can learn effectively.
- We believe that male family members and father figures make important and unique contributions to our Head Start/Early Head Start community.

The PIC Mission Statement

Building tomorrow's workforce in southwestern Pennsylvania through early childhood development, employment and training, education, and business services.

We support this mission by

Providing assistance to employers to meet their workforce needs.

Identifying and removing employment barriers for individuals and families.

Committing to a holistic approach in education, empowerment, and lifelong learning.

Our Vision

Strengthening the economy by improving the quality of life in southwestern Pennsylvania.

Head Start then and now…

The National Head Start Program is now 57 years old as it was first funded in 1965 as a summer program by President Lyndon Johnson. The program now provides educational services and family support delivered by approximately 1,600 public, private non-profit or for-profit agencies across the United States. Federal oversight is within the U.S. Department of Health and Human Services under the Administration for Children and Families. Each of the Head Start programs is organized into regions by geographic location. Our program is part of Region III, which is headquartered in Philadelphia, Pennsylvania.

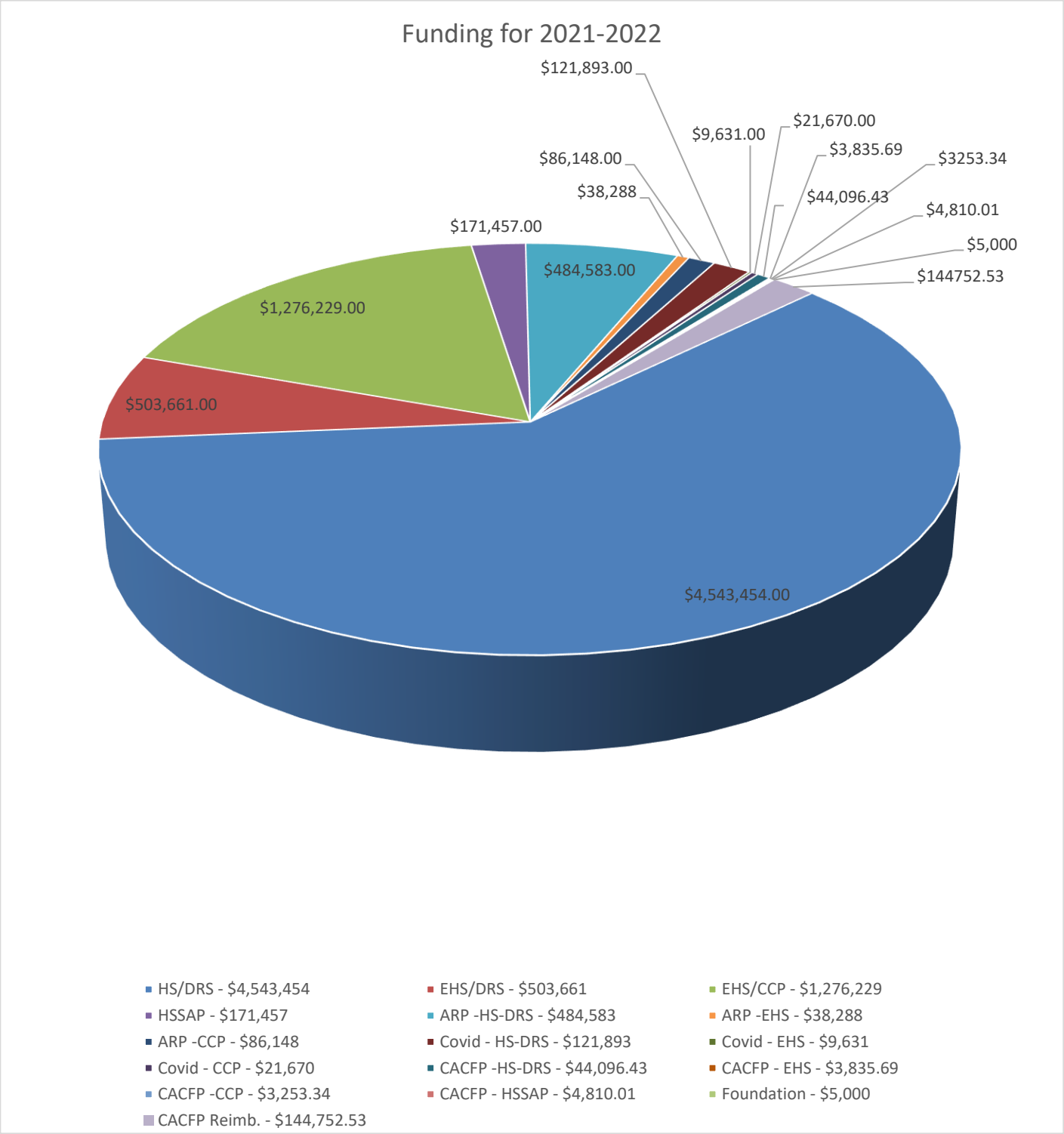
Head Start

PIC was awarded the Head Start Program in Beaver County in 2013. Operated by federal and state funding, PIC was mandated to provide comprehensive services to 421 children, ages three to five, and their families in program year 2021-2022. Of the 421, 16 were funded through Pennsylvania Head Start Supplemental Assistance Program funding.

Early Head Start

PIC also administered the Early Head Start (EHS) program in Beaver County beginning in 2017. For the 2020-2021 program year, 104 participants were federally funded throughout Beaver County. The Beaver County Early Head Start program offers educational, health, social/emotional and family services to at-risk families for children, birth to three years of age. Of the 104, 48 were center-based slots funded through the federally funded Early Head Start Child Care Partnership (EHS CCP) program. The program offers center-based comprehensive services to families with a child enrolled at a childcare center.

The breakdown of funding for programming is shown below:



Service Areas

Program Design and Management

- To ensure the establishment of a policy group and well-functioning governing body that shares responsibility for overseeing the delivery of high quality services to children and families in accordance with Head Start legislation, regulations, and policies.
- To establish dynamic and cohesive management systems that support continuous improvement and foster commitment to providing the highest level of services to children and families.
- To ensure recruitment and selection of well-qualified staff and to provide training and professional development for staff, parents, consultants, and volunteers.
- To assure Head Start facilities, materials, and equipment support programming standards for children ages birth to five and support their individual needs.
- To collect and use data for the purpose of making informed decisions, ensure effective and ongoing oversight, corrections, and ensure effective implementation of Performance Standards.

Child Health and Safety

- To determine the health status and developmental needs of each child.
- To provide services in collaboration with parents, medical providers, community agencies and Local Education Agencies.
- To conduct health screenings, help families access health and dental care, and make referrals to other professionals when needed.
- To provide nutrition services which supplement and complement those of home and community.
- To establish habits that nurture healthy development and promote life-long well-being

Child Development and Education

- To provide opportunities for learning and develop activities that enhance children's school readiness in the areas of cognition, language, approaches to learning, social/emotional skills and physical development and health.
- To establish School Readiness goals which are aligned with the Head Start Child Development and Early Learning Framework, PA Early Learning Standards and expectations of the school districts and parents.
- To provide all children with a safe, nurturing, enjoyable, and secure learning environment.
- To support the intentional use of technology to strengthen adult-child interactions and provide children the opportunity to the same state of the art technology used in the public school setting.

Parent, Family, and Community Engagement

- To fully support the implementation of the Parent, Family, Community Engagement Framework by building relationships with families that support family well-being; build strong relationships between parents and their children; and nurture ongoing learning and development for both parents and children.
- To support parents as they identify and meet their goals, nurture the development of their children, and advocate for supportive communities.
- Establish criteria and procedures for the eligibility, recruitment, selection, enrollment, and attendance of children.
- To ensure and form collaborations with partners in the community.
- To support parent engagement in all aspects of the community that supports the needs of low-income families.
- To build relationships with parents that support family well-being.
- To continue ongoing communication with local schools to exchange information about children and to align services for early learning, health, and family engagement.

How We Serve

Center-Based

We had thirteen (13) Head Start sites with a total of twenty (20) classrooms located throughout Beaver County. Each room is age appropriately designed with developmentally appropriate toys, and state-of-the-art playground equipment. Children who attend class at a Head Start facility are served two meals per day, breakfast and lunch; Classes operating more than five hours also receive a snack. In addition to nutritional meals, free bus transportation is provided to most locations.

We have four (4) Early Head Start sites with a total of six (7) mixed-age Early Head Start classrooms. Center-based Early Head Start classrooms operated six (6.5) hours a day. Children are served two meals a day or on demand depending on the age and needs of the children. Snacks are provided to center-based Early Head Start children.

We collaborate with four (4) childcare partners in Beaver County. Services are provided ten (10) hours daily. Eligible, enrolled families receive Early Head Start services until the children either leave the program or transition to a pre-school or Head Start classroom.

Home-Based

A dedicated instructor visits weekly in the home with both the parent and the child to complete screenings and develop individual plans to set goals for the child and parent. The parent and instructor develop home activities to support the child in identified areas of need based upon the child's developmental age. The child is engaged in age-appropriate activities to support language, gross and fine motor skills, daily health practices, self-help skills, and cognitive skills, as well as social emotional development. In addition, at least twice a month, the parent and child are invited to socialize with other enrolled families. Home visits are conducted for an hour and a half weekly for a minimum of thirty-two (32) weeks and sixteen (16) socializations experiences are scheduled throughout the year.

Who We Serve

Head Start serves families with children 3 to 5 years of age. Early Head Start serves infants and toddlers 3 years of age and under. Both programs serve families that meet financial guidelines at the poverty level, are determined to be homeless under the McKinney-Vento Act, have children with verified disabilities, are caring for children through foster care, or who have other identified "risk" factors.

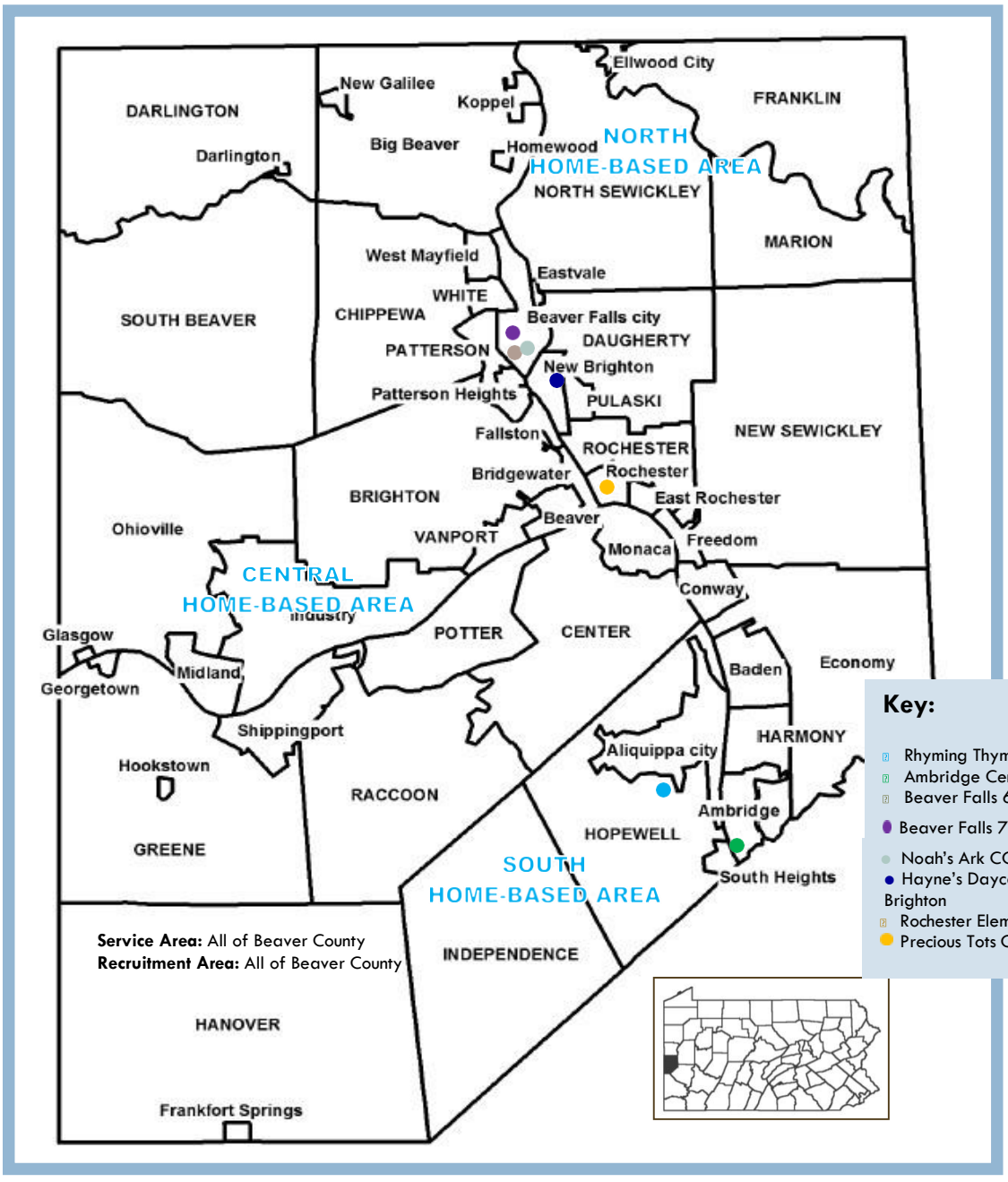
We Provide…

- Highly qualified teachers and staff.
- A program tailored to each child's individual needs based upon parent and staff input.
- Books and language tools to develop early reading skills to promote school readiness.
- Opportunities and environments to develop and support strong self-image.
- Positive environment, positive behavioral changes, and social and emotional interactions.
- Good, nutritional food choices and an example of healthy eating and living.
- Instruction for parents on nutrition, health, child development, and mental health.
- Opportunities for parents and children to have social interaction with others.
- Tools for parents to learn to become their children's first teacher.
- A school readiness plan that provides information that is needed to ensure children are ready for school, their families are ready to support their children's learning and schools are ready for our children.
- State of the art technology, including iPads and smart boards, with age-appropriate interactive educational software.

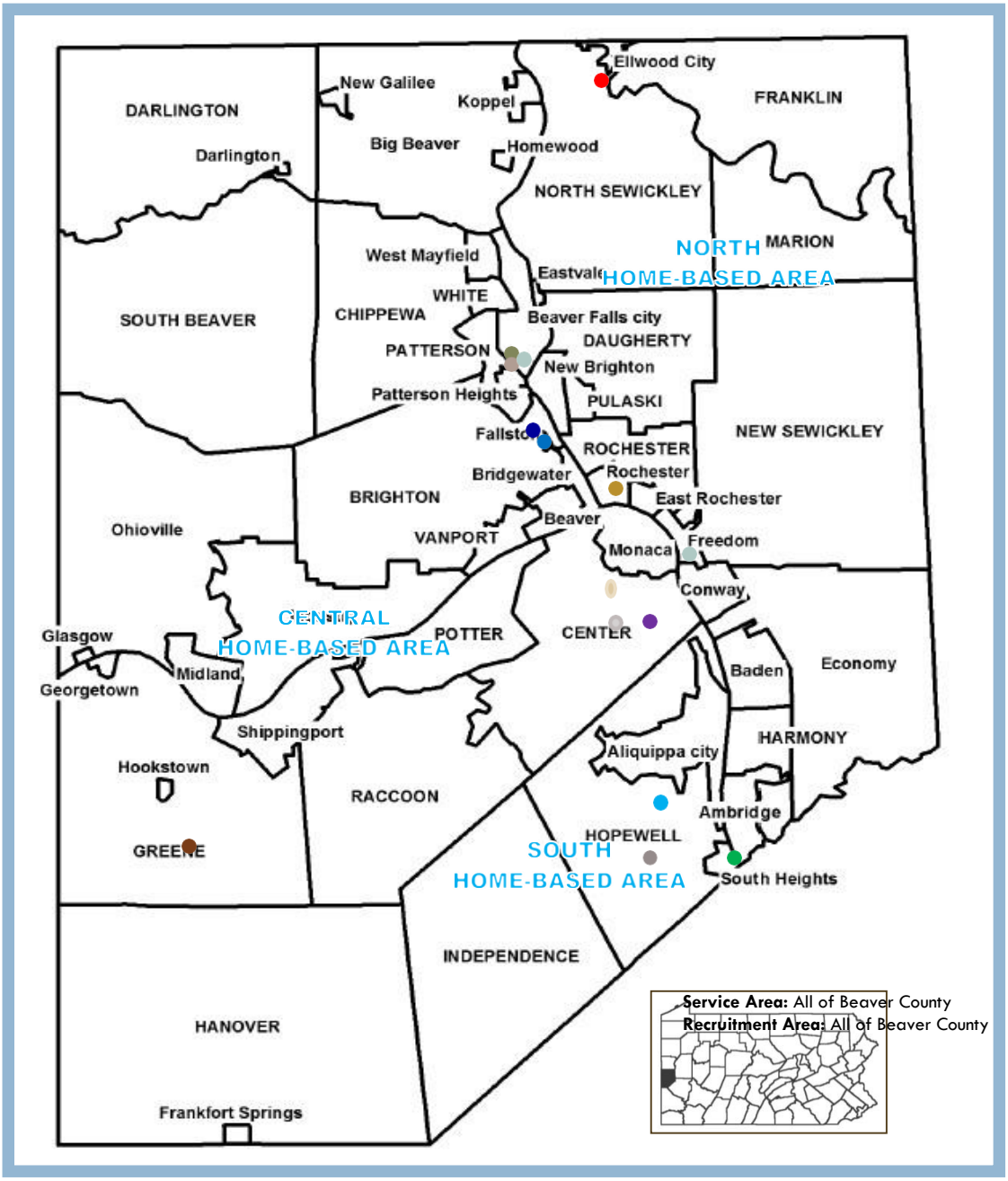
Beaver County Head Start Program Centers, Facilities, Service Areas, and Recruitment Areas

During the 2021-2022 program year, Head Start of Beaver County served a cumulative total of 289 children three to five years of age, Early Head Start DRS served a cumulative total of 43 children birth to three years of age, and Early Head Start CCP served a cumulative total of 86 children birth to three years of age in Beaver County. The following map depicts the center locations. The charts below depict the number of children served in each.

EARLY HEAD START OF BEAVER COUNTY LOCATIONS



HEAD START OF BEAVER COUNTY LOCATIONS



Key:

- Administrative Office – Beaver Valley Mall
- Aliquippa Elementary
- Ambridge Center
- Beaver Falls College Hill
- Beaver Falls Presbyterian Church
- Community College of Beaver County
- Freedom Middle School
- Hopewell Elementary
- New Brighton High School
- New Brighton Middle School
- Riverside Primary School
- Rochester Elementary
- Southside Elementary

Names of Centers and Number of Children Served 2021-2022

HEAD START CLASSROOM BASED

Site	Number Served
Aliquippa (5 classrooms)	100
Ambridge (2 classrooms)	40
Beaver Falls College Hill (1 classroom)	20
Beaver Falls Presbyterian Church (3 classrooms)	60
Hopewell (1 classroom)	20
CCBC (1 classroom)	20
Freedom (1 classroom)	20
New Brighton (3 classrooms)	60
Riverside (1 classroom)	20
Rochester (1 classrooms)	20
South Side (1 classroom)	17
Total	**397**

HEAD START HOME BASED

Area	Number Served
North	12
South	12
Total	**24**

EARLY HEAD START & CCP

Area	Number Served
Aliquippa	8
Ambridge	16
Beaver Falls 6th	16
Beaver Falls 7th	8
Rochester	8
Haynes Daycare CCP	8
Noah's Ark CCP	19
Precious Tots CCP	6
Rhyming Thyme CCP	15
Total	**104**

Head Start Performance Indicators 2021-2022

ENROLLMENT	Head Start	Early Head Start DRS	Early Head Start CCP
Total number of Children Served	289	43	86
White	133	13	29
Black/African American	82	14	32
Bi-racial or multi-racial	59	16	25
American Indian/Alaska Native	2	0	0
Asian	4	0	0
Native Hawaiian or Pacific Islander	0	0	0
Unspecified Other	9	0	0
Total Number of Homeless Families	19	2	3
Over Income	45	4	8

HEALTH SERVICES	HS		EHS DRS		EHS CCP	
Total Number of Children Served	289		43		86	
Up to date on Preventive and Primary Health Care	252	87%	28	65%	51	59%
Completed professional dental exams	230	80%	31	72%	52	60%
Number of children needing dental treatment	73	25%	n/a	n/a	n/a	n/a
Received needed dental treatment	51	70%	n/a	n/a	n/a	n/a
Up to date on immunizations	285	99%	43	100%	82	95%
Funded enrollment reported as children with a disability	68	16%	11	26%	6	7%

HEAD START TRANSITION SERVICES	
Total number of children receiving transition services	289
Total number of children transitioned	184
Total number of children/families invited to participate in the Kindergarten visits	184
Number of school districts involved	14
Number of schools involved	18
Number of school districts partnering in professional development	0

EARLY HEAD START TRANSITION SERVICES	
Total number of children receiving transition services	129
Total number of children transitioned from Early Head Start	36
Total number of children transitioned to Head Start	13
Total number of children who transitioned to another provider	14
Total number of children who did not transition	9

Program Design and Management

To provide leadership development and parent involvement opportunities, the program sponsors a variety of parent led activities. The Policy Council assists the Grantee's Board of Directors in providing governance to the Head Start programs. The Policy Council is comprised of parents (no less than 51%) and community representatives (no more than 49%).

The following were members of the 2021-2022 Policy Council:

DELEGATES

Aliquippa
Rachinda Brand
JaQuaia Lowe

Central Valley/CCBC
Tabitha Kelly

Hopewell
Shawnte Reed
Vice-Chairperson

Freedom
Autumn Stubbs

New Brighton
Leigh Kotoff

Riverside
Alexander Duff
Chairperson

Rochester
Kristina Metz
Treasurer

COMMUNITY REPRESENTATIVES

Dina Ciabatonni
Beaver County Development Program

LaDonna Taormina
Secretary
Life Steps Early Head Start

Harry Angelo
Job Training of Beaver County

Dr. Joseph Guarino
New Brighton Area School District

Ashely Sydlik
Board Liaison
Beaver County Behavioral Health

About Our Program Staff

During the 2021-2022 program year, PIC employed 116 qualified staff to administer and deliver services in Head Start/Early Head Start of Beaver County.

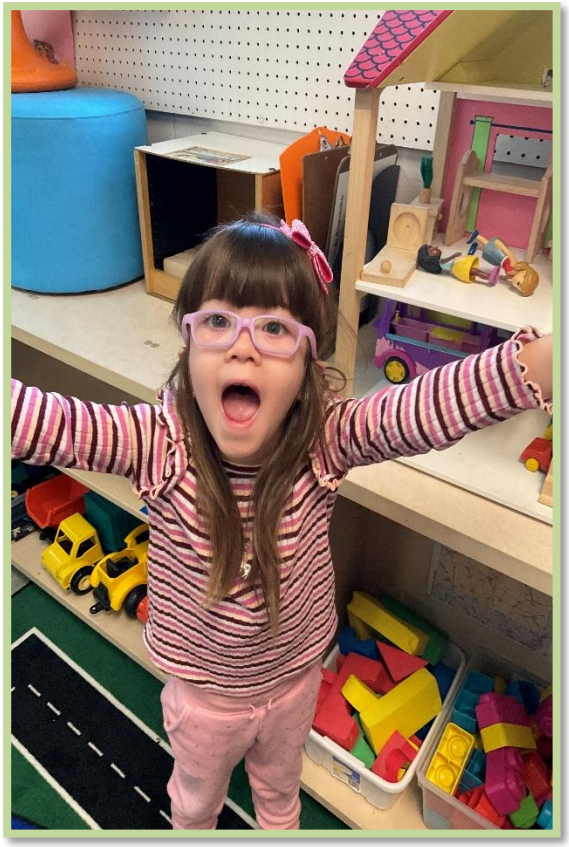
To provide an incentive for regular full-time employees to grow professionally, the corporation has a tuition reimbursement policy that will pay one-half tuition for undergraduate/graduate level courses. In addition, to support entry level positions and to support the ability for parents to enter into the workforce the corporation offers 100% reimbursement for the CDA credential.

Head State/Early Head Start of Beaver County utilizes the Practice-Based Coaching (PBC) model which is a research and experience-based initiative developed by the Office of Head Start for the use of supporting teachers in their efforts of offering effective teaching practices. In program year 2021-2022 all staff received some form of coaching in order to sustain and focus on professional learning experiences.

Seventy six percent (76%) of Head Start instructors hold bachelor degrees or an Advanced degree in Early Childhood Education (ECE) or related field. Twenty four percent (24%) of the Head Start instructors hold Associate degrees in Early Childhood Education.

Fourteen percent (14%) of the Early Head Start Expansion instructors hold an advanced degree in Early Childhood Education or related field. Fifty seven percent holds a bachelor's degree in Early Childhood Education (ECE) or a related field. Twenty nine percent (29%) hold associate degrees in Early Childhood Education.

Fifty percent (50%) hold a bachelor's degree in Early Childhood Education. Fifty percent (50%) hold an associate's degree in Early Childhood Education.



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Head Start/ classroom teachers with an Early Childhood Education or related degree (BA or graduate):	76%
Head Start classroom teachers with an Early Childhood Education or related degree (AS)	24%
Head Start home visitors with an Early Childhood Education or related degree (BA or graduate):	100%
Head Start classroom aides with/or working on an Early Childhood Associate Degree, Early Childhood Certificate or Child Development Associate (CDA):	100%
Early Head Start DRS classroom teachers with an Early Childhood Education or related degree (BA or graduate)	50%
Early Head Start DRS classroom teachers with an Early Childhood Education or related degree (AS)	50%
Early Head Start Expansion-CCP classroom teachers with an Early Childhood Education or related degree (BA or graduate)	33%
Early Head Start Expansion-CCP classroom teachers with an Early Childhood Education or related degree (AS)	33%
Early Head Start Expansion-CCP classroom teachers with a CDA credential *	33%

*minimum requirement for childcare centers

Child Health and Safety

Health/Disabilities Services

During the 2021-2022 program year, Head Start/Early Head Start/Childcare Partnership served 65 children with disabilities. The Federal Regulations mandates a minimum of 10% children with disabilities.

	Head Start	EHS DRS	EHS CCP
	68	11*	6 *
Diagnosed Disabilities			
Health Impairment	2	0	0
Emotional Disturbance	0	0	0
Speech or Language Impairments	34	0	0
Intellectual Disabilities	0	0	0
Hearing Impairment Including Deafness	1	0	0
Learning Disability	0	0	0
Orthopedic Impairment	0	0	0
Specific Learning Disability	0	0	0
Autism	2	0	0
Traumatic Brain Injury	0	0	0
Non-Categorical/Developmental Delay	29	0	0
Multiple Disabilities	0	0	0
Deaf-Blind	0	0	0
Visual Impairment, Including Blindness	0	0	0

*Children birth to three have an Individualized Family Service Plan (IFSP). The IFSP lays out what services a child should receive. Children with an IFSP are identified as having a developmental delay rather than a diagnosed disability unless the child has an existing disability like Autism or Down Syndrome.

Head Start of Beaver County and the Beaver Valley Intermediate Unit (BVIU) entered into an agreement to establish procedures in the provision of services to children suspected of a disability or eligible for special education or related services. Services provided by the BVIU included but were not limited to: perform screenings/evaluations; develop an evaluation report with relevant data and input from staff and parents; conduct IEP meetings for eligible children; participate in IEP meetings; and implement strategies to help children achieve goals. Early Intervention services for children 0-3 are provided by Beaver County Behavioral Health. Services are designed to help families maximize the developmental potential of infants and toddlers who are at risk for or have developmental disabilities. An IFSP (Individualized Family Service Plan) is implemented to address the needs of the child, concerns of the parents and early intervention services.

Mental health consultation services were provided through the Glade Run Lutheran Services for the Development of Learning. The program promotes the social-emotional, behavioral competencies of at-

risk children by mentoring teachers, providers, and parents on the use of developmentally appropriate "best practices" in children's learning. A combination of models is utilized within the classrooms to address overall classroom management as well as specific behaviors exhibited by individual students. All strategies are individualized to fit the unique needs of each child.

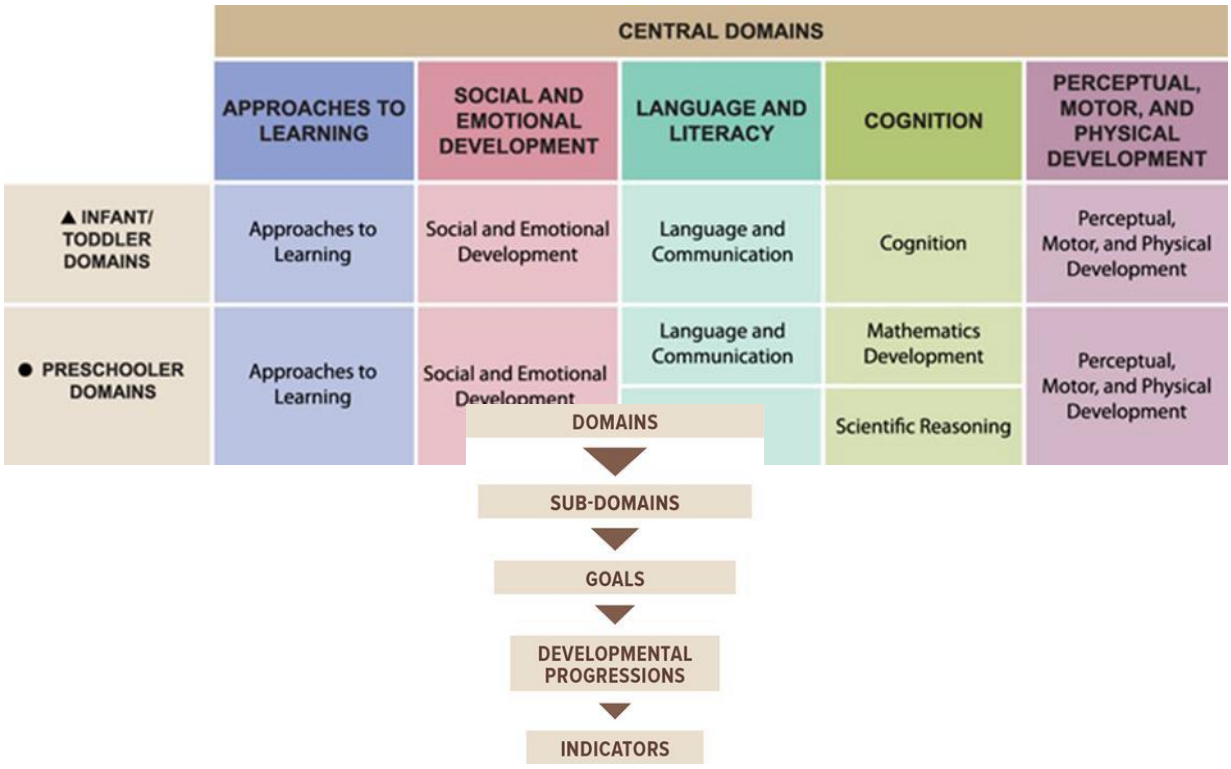
Child Development and Education

School Readiness/Child Outcomes

The Head Start Early Learning Outcomes Framework is grounded in a comprehensive body of research regarding what young children should know and be able to do during these formative years. The intentof the Office of Head Start is to assist programs in their efforts to create and impart stimulating and foundational learning experiences for all young children and prepare them to be school ready.

Structure of the Framework

- The 5 ***Domains*** are broad areas of early learning and development from birth to 5 years that are essential for school and long-term success.
- ***Sub-Domains*** are categories or components of development within a domain.
- ***Goals*** are broad statements of expectations for children's learning and development.
- ***Developmental Progressions*** describe the skills, behaviors and concepts that children will demonstrate as they progress towards a given goal within an age period.
- ***Indicators*** describe specific observable skills, behaviors, and concepts that children should know and be able to do at the end of Early Head Start (by 36 months) or at the end of Head Start (by 60 months).



School Readiness Goals Outcomes
Head Start/Early Head Start of Beaver County
2021-2022

The program uses the Creative Curriculum Sixth Edition as the curriculum of choice in both the classroom and home-based options of the program to achieve these goals. The program utilizes Teaching Strategies GOLD to assess the children. The established goals and aggregated data for Head Start for program year 2021-2022 are charted below.

Social Emotional Development

Children will demonstrate an increased ability to self-regulate and manage their emotions.

GOLD Objectives	Age Group	FALL 2021	WINTER 2021	SPRING 2022
1a. Manages feelings	EHS	66%	75%	78%
	HS	53%	81%	84%

Children will demonstrate an increased ability to solve social problems.

GOLD Objectives	Age Group	FALL 2021	WINTER 2021	SPRING 2022
3b. Participates cooperatively and constructively in group situations	EHS	60%	66%	68%
	HS	53%	53%	59%

Children will demonstrate an increased ability to take care of their own needs appropriately.

GOLD Objectives	Age Group	FALL 2021	WINTER 2021	SPRING 2022
1c. Takes care of own needs appropriately	EHS	60%	45%	74%
	HS	58%	81%	84%

Perceptual, Motor, and Physical Development

Children will demonstrate an increased ability to control fine motor strength and coordination.

GOLD Objectives	Age Group	FALL 2021	WINTER 2021	SPRING 2022
7a. Demonstrates fine motor strength and coordination: Uses fingers and hands	EHS	71%	70%	75%
	HS	75%	78%	79%
7b. Uses writing and drawing tools	EHS	95%	100%	100%
	HS	91%	96%	95%

Approaches to Learning

Children will demonstrate an increased ability to attend, engage, and show curiosity and motivation towards learning.

GOLD Objectives	Age Group	FALL 2021	WINTER 2021	SPRING 2022
11a. Demonstrated positive approaches to learning: Attends and engages	EHS	61%	70%	67%
	HS	77%	71%	73%
11d. Shows curiosity and motivation	EHS	78%	68%	77%
	HS	72%	71%	71%

School Readiness Goals Outcomes

Language and Literacy

Children will demonstrate an increased ability to comprehend language and engage in conversations.

GOLD Objectives	Age Group	FALL 2021	WINTER 2021	SPRING 2022
8a. Listens to and understands increasingly complex language	EHS	85%	78%	82%
	HS	80%	84%	83%
10a. Uses appropriate conversational and other communication skills: Engages in conversations	EHS	33%	45%	45%
	HS	66%	82%	78%

Children will demonstrate an increased ability to use developmentally appropriate ways to express thoughts and needs.

GOLD Objectives	Age Group	FALL 2021	WINTER 2021	SPRING 2022
9b. Speaks clearly	EHS	46%	58%	60%
	HS	49%	76%	81%
9c. Uses conventional grammar	EHS	65%	78%	85%
	HS	56%	89%	86%

Children will demonstrate an increased ability to notice and discriminate rhymes.

GOLD Objectives	Age Group	FALL 2021	WINTER 2021	SPRING 2022
15a. Demonstrates phonological awareness: Notices and discriminates rhyme	EHS	84%	83%	87%
	HS	18%	44%	46%

Children will demonstrate an increased ability to use and appreciate books.

GOLD Objectives	Age Group	FALL 2021	WINTER 2021	SPRING 2022
17a. Uses and appreciates books	EHS	71%	90%	85%
	HS	51%	89%	84%

Cognition: Mathematics

Children will demonstrate an increased awareness of number operations by quantifying objects.

GOLD Objectives	Age Group	FALL 2021	WINTER 2021	SPRING 2022
20b. Uses number concepts and operations: Quantifies	EHS	63%	71%	77%
	HS	27%	56%	63%

Children will demonstrate an increased ability of exploring and describing spatial relationships.

GOLD Objectives	Age Group	FALL 2021	WINTER 2021	SPRING 2022
21a. Explores and describes spatial relationships and shapes	EHS	88%	90%	83%
	HS	22%	47%	51%

Transition

Head Start/Early Head Start of Beaver County has formal transition agreements with all (14) fourteen school districts in Beaver County. The agreement facilitates smooth and successful transitions from the program to a school age program, while recognizing the uniqueness of each child, family, agency and school system. Head Start transitioned 114 children to kindergarten. Early Head Start had thirty-six
(36) age out of the program. Thirteen (13) transition to Head Start, fourteen (14) transitioned to another program, and nine (9) did not transition to any other program.

The school districts are as follows:

Aliquippa	**Ambridge**
Big Beaver Falls	**Blackhawk**
Central Valley	**Freedom**
New Brighton	**Riverside**
Rochester	**South Side**
Hopewell	**Baden Academy**
Beaver	**Western Beaver**

Of the 83 checklists that were sent out to school districts, 50 were returned. The percentages on the next page were provided by county-wide kindergarten teachers.

SHOOL READINESS OUTCOMES

FOR THE 2021-2022 SCHOOL YEAR STUDENTS

54 RESULTS WERE RECEIVED FROM THE BEAVER COUNTY AREA SCHOOLS.

Kindergarten Readiness Skills	**Demonstrates this skill**	**Unable to demonstrate this skill**
Recognizes first, last name and age (1.1 PK. D)	81%	19%
Student responds positive to being separated from parents (16.1PK. A)	98%	2%
Use specific details from the text to answer questions who, what, why and how the text is about (1.2 PK.B)	54%	46%
Retell a story in sequential order using various materials (1.3 PK.A)	54%	46%
Follows two-step directions (1.5 PK. C)	69%	31%
Name numerals up to 10 (2.1 PK. A. 1)	83%	17%
Use one-to-one correspondence when counting to 10 (2.1 PK.A.2)	85%	15%
Describes objects in the environment using names of shapes (2.3 PK. A. 3)	80%	20%
Sorts objects according to shape, color, or other attributes (3.2 PK. A, 1)	74%	26%
Follows established rules and routes (5.1 PK.A)	80%	20%
Responds with empathy to other's who are upset (5.3 PK. F)	85%	15%
Recognizes safe and unsafe practices (10.3 PK. A)	85%	15%
Engages in gross motor games (10.4 PK. A)	93%	7%
Uses scissors to cut a straight line (10.5 PK. B)	70%	30%
Uses writing and drawing instruments with pincer grasp (10.5 PK. C)	76%	24%
Expresses feelings that are appropriate to the situation (16.1 PK. A)	76%	24%
Attempt tasks independently before asking for help (16.2 PK.E)	76%	24%
Parent Involvement/Partnerships for Learning	Most of the time	Some of the time
Parents assure homework is completed & returned(meets assignment time frames)	70%	30%
Parent is receptive when teacher discusses concerns (i.e. attends conferences, returns phone calls, answers notes sent home, returns child's work folder)	87%	13%
Special Education Services		
Child receives Special Services Y/N No services provided Received Special Services	8% qualified additional support after entering kindergarten	

Specific transition activities for Head Start included:

- Meetings with families to develop transition plans.
- Monthly meetings with school district representatives.
- Presentations at Family Engagement Meetings on registration events for the district.
- Kindergarten transition event for Head Start staff and children to visit kindergarten classrooms.

- Participation with local elementary schools in kindergarten orientations, registration events, and seminars for parents and children.
- Children entering kindergarten received a backpack with transition supplies recommended by district representatives including: journals, individual white boards, dry erase markers, glue sticks, pencils (lead and color), magnetic letters, color sorting supplies, scissors, pencil sharpener, liquid sensor timer, pencil box, thera-putty, crayons, and construction paper. The backpacks were distributed at the annual Move-Up and Resource Fair.
- Early Head Start children transitioning to Head Start received backpack with supplies to support transition to Head Start.

Early Head Start collaborates with parents and staff to ensure a smooth and successful transition from Early Head Start to Head Start and/or other preschool providers in the county. This includes visiting classrooms, holding meetings prior to share health and nutrition documentation and educational goals and outcomes.

Specific Transition Activities for Early Head Start:

A transition meeting was held with families of children aging out of Early Head Start and transitioning to Head Start. Children received a preschool readiness backpack with preschool age-appropriate activities to welcome the families and the children to the program.

Parent, Family, and Community Engagement

The Parent, Family, and Community Engagement service area provides a vehicle for parents, families and the community to volunteer and be involved in the Head Start/Early Head program. In the 2020-2021 program year, 122 volunteers, of which 85 were Head Start and Early Head Start parents, participated in program activities.

In addition, parents were invited to participate in program sponsored events such as monthly Family Engagement Group meetings (parent committees), parent-child activities, engaging in daily learning activities (family activity calendars/booklets and take- home activities), and monthly Policy Council meetings. Parents participate in staff interviews, the annual self-assessment, and participating in other committees such as Personnel, Finance, Evaluation, and the Health Advisory Committee.

Policy Council continued to operate virtually and had quorum eleven (11) months during the program year. This is a result of the dedication of the parent delegates and community representatives.

Parent, families and community members are encouraged to participate and volunteer in several areas of the program throughout the year. Participation can be by providing input on menus, completing surveys for the service areas, giving feedback for the community assessment and the self-assessment, attending socializations, making donations for classroom crafts and activities, and volunteering in the classroom.

The Parent, Family and Community Engagement service area partners with parents in recognizing family strengths and identifying and achieving personal and family goals. Goals established by the parent and Family Service Workers are reviewed on a monthly basis. Staff also support parents in nurturing their child's learning and development and understanding the role of being their child's first teacher. In addition, parents are updated on their child's progress at a minimum of three (3) times per program year.

Eligibility, Recruitment, Selection, Enrollment and Attendance (ERSEA)

According to the PA Office of Child Development and Early Learning (OCDEL), there are 9138 children under the age of 5 living in Beaver County. Of those, 1,167 are eligible for Head Start services and 1,104 eligible for Early Head Services. Head Start/Early Head Start of Beaver County served 25% of those eligible for HS services, and 13% of those eligible for EHS services during the 2021-2022 program year.

Families submitting applications were deemed eligible for Head Start/Early Head Start by two factors: age and income. Head Start/Early Head Start must follow the Federal Poverty Guidelines at 100% to determine a family income eligible. The second factor in determining eligibility is age (children ages 0-3 Early Head Start and 3-5 Head Start). In addition to child's age and family income, factors identified from the annual Community Assessment are used to ensure the neediest are prioritized for services. These include, among others, referred for services by a child welfare agency (CYS), children under age 1 referred due to low birth weight, children being cared for by individuals that are not their biological parents, children whose parents are incarcerated and children who parent/s are in substance abuse/treatment counseling and single-female head of household.

Recruitment of families continued year-round and occurred through various mediums, including several community-sponsored events. Our largest means of recruiting included community and school partnerships and Head Start sponsored events. At the end of the program year, an online application was developed due to the pandemic. The development of the online application provided a safe alternative for families to apply for services while keeping staff safe as well.

The following chart shows the classrooms which were closed due to staffing. Seventy-two Head Start children did not receive services at all during the year due to not having staff to open classrooms. One hundred children went unserved from September – November due to having to close classrooms due to staff turnover. On December 4, 2021, the Private Industry Council provided a temporary $2 per hour increase for staff retention. However, another 77 children went without services from December through the end of the program year as more staff left and classrooms had to be closed. The Early Head Start classrooms also faced enrollment challenges due to staffing. Sixteen children went unserved from October/November through the end of the program year. Another 8 children lost services in May through the end of the program year due to staff turnover.

Classroom	Date Last Operated	Reason	Status	# Children Affected
Head Start Classrooms				
Aliquippa 5	October 15, 2021	No Staff	Remained Closed	20
Aliquippa 3		No Staff	Never Opened	20
Aliquippa 4		No Staff	Never Opened	20
Aliquippa 1	December 22, 2021	No Staff	Remained Closed	20
Ambridge 1	November 30, 2021	No Staff	Remained Closed	20
Beaver Falls 2	September 3, 2021	No Staff	Remained Closed	20
Beaver Falls 6th Ave	October 26, 2021	No Staff	Remained Closed	20
College Hill		No Staff	Never Opened	20
Rochester	January 7, 2022	No Staff	Remained Closed	20
South Side	December 21, 2021	No Staff	Remained Closed	17
New Brighton HS 2	October 8, 2021	No Staff	Remained Closed	20
Home-Based 2	Never Opened	No Staff	Remained Closed	12
Ambridge 2	April 12, 2022	No Staff	Remained Closed	20
Early Head Start Classrooms				
Beaver Falls 7th	October 19, 2021	No Staff	Remains Closed	8
Aliquippa EHS	November 23, 2021	No Staff	Remains Closed	8
Ambridge EHS	May 20, 2022	No Staff	Remains Closed	8

PY 2021-2022											
Monthly Enrollment											
HEAD START				EARLY HEAD START - DRS				EARLY HEAD START - CCP			
June	N/A	December	248	June	31	December	16	September	52	March	54
July	N/A	January	245	July	29	January	16	October	53	April	52
August	282	February	200	August	32	February	16	November	58	May	50
September	273	March	196	September	32	March	16	December	57	June	51
October	282	April	201	October	32	April	16	January	57	July	50
November	270	May	172	November	24	May	15	February	56	August	54

Programs are required to take attendance daily. Absences from home visits are also documented. Excuses are collected for days absent from school. The average attendance for 2020-2021 by month appears on the chart below. The chart does not include missed home visits.

PY 2021-2022											
AVERAGE DAILY ATTENDANCE											
HEAD START				EARLY HEAD START - DRS				EARLY HEAD START - CCP			
August	**91.66%**	February	**74.08%**	June	**83.16%**	December	**65.74%**	September	**84.07%**	March	**88.04%**
September	**75.35%**	March	**74.28%**	July	**61.05%**	January	**61.33%**	October	**87.66%**	April	**87.58%**
October	**75.43%**	April	**75.49%**	August	**60.61%**	February	**64.35%**	November	**85.01%**	May	**89.60%**
November	**73.86%**	May	**77.60%**	September	**58.81%**	March	**71.43%**	December	**83.19%**	June	**85.58%**
December	**73.76%**	June	**N/A**	October	**65.84%**	April	**68.51%**	January	**79.06%**	July	**82.65%**
January	**60.56%**	July	**N/A**	November	**68.60%**	May	**77.63%**	February	**85.79%**	August	**81.76%**

Program Highlights

School Relationships Head Start classrooms were housed in the Aliquippa, Freedom, Hopewell, New Brighton, Riverside, Rochester, and South Side school districts. In total, fifteen (15) classrooms are housed in seven (7) school districts throughout the county. Rochester School District also housed one (1) Early Head Start classroom. The Aliquippa School District has designated a wing to the Head Start program: which housed five (5) classrooms and one (1) Early Head Start classroom.

Positive Behavioral Interventions and Supports (PBIS) The ended the program year at 61% program wide PBIS implantation. Positive Behavioral Interventions and Supports (PBIS) is an evidence-based three-tiered framework for improving and integrating all of the data, systems, and practices affecting student outcomes. It is a way to support children, especially students with disabilities, to create successful classroom experiences. The program wrote the implementation into the program goals to get set deadlines for the spread of behavioral support. The goal that is being worked on is to work lower child referrals, behavior incidents, and to lower staff workers compensation due to classroom behaviors. The program updated policies to help promote this goal.

Early Head Start Child Care Partnerships The program maintained its partnerships with four child care partners. Currently the program has a total of four (4) child care partners including Noah's Ark located in Beaver Falls (18 slots), Haynes Day Care in New Brighton (8 slots), Rhyming Thyme located in Aliquippa (15 slots) and Precious Tots located in Rochester (7 slots).

Annual Parent Training Event The parents from the program were invited to attend the 10th Annual Parent Training labeled, "Hopping into 2022, Building Resiliency." This event was held virtually in collaboration with the following agencies: The Private Industry Council of Westmoreland/Fayette Inc., Head Start/Early Head Start of Fayette County, Head Start of Beaver County, Pre-K Counts, Early Head Start Childcare Partnership, and Blue Prints. The morning keynote address was given by Mayor Dwan B. Walker of the City of Aliquippa. Attendees also got to hear from Tim Phillips from Westmoreland Drug and Alcohol and Pastor Herb Bailey from Church Army USA and director of uncommon grounds coffee shop in the city of Aliquippa. All three gentleman spoke about "Resiliency." Raffle prizes that included themed gift basket including game night, candles, children's books, outdoor basket, candle basket, and coffee basket.

Child Development Associate (CDA) Credential The program provided the opportunity for staff to obtain a CDA. The CDA is based on a core set of competency standards which guide early childhood staff as they work toward becoming more proficient in the field of Early Childhood Education. Training focuses on upstanding how to support children from one developmental stage to another in the areas of emotional, physical, intellectual and social development.

Training is provided by Legendary Leaders for Tomorrow. Staff from Beaver and Fayette County Head Start/Early Head Start meet twice weekly for a total of 120 hours of instruction and professional portfolio development. Instruction is provided utilizing Zoom providing the opportunity for both programs to meet virtually. To date, four Beaver County staff members completed this course.

The Family Development Credential (FDC) program is a professional development course and credentialing program for family workers to learn and practice skills of strength-based family support with families. The FDC emerged in 1994 from a research-policy collaborative between the Cornell University College of Human Ecology's Department of Human Development, New York State's (NYS) Council on Children and Families, NYS Department of State, and the New York City Dept. of Youth and Community Development. In 2010, the FDC program moved to University of Connecticut's Center for Culture (UCONN), Health & Human Development (CHHD), which issues the credential and administratively oversees the program. Dr. Claire Forest remains director. In 2014, National FDC joined UConn's Department of Allied Health Sciences, where the Family Development Credential is jointly issued by CHHD and the Center for Environmental Health & Health Promotion (CEHHP). The family workers take 90 hours of training, prepare a Skills Practice Portfolio documenting their new abilities with guidance from an FDC portfolio advisor, and pass a standardized test. In the 2021-2022 program year, the PFCE Manager successfully completed the training to become a trainer. A total of nine staff members have received this credential.

Parent Cafés were held quarterly to provide a forum to discuss topics that are a common theme among families in the program and general parenting supports. During the year, the Family Services staff introduced Parent Cafés. The first gathering centered around effective positive discipline. In addition to the engaging conversation, parents participated in a picture frame wreath activity led by staff from a local arts center.

Child Health and Safety The Health Services Coordinator maintained ongoing communication with families, medical and dental provider throughout the program year. Parents were encouraged to follow

through with scripts from their physician for required lead and hemoglobin screenings, schedule well exams, dental exams and treatment. The program continued to provide toothbrushes, fluoride toothpaste and a dental activity chart home monthly for children to brush, since in-class brushing was suspended.

Move Up Day and Resource Fair Head Start/Early Head Start of Beaver County hosted its second annual Move Up Day and Resource Fair. The event was held at the Lodge located at Brady's Run Park. Themed Pete the Cat Rocked the School Year, nearly 265 family members, friends, and community partners attended the event. The guests were entertained by a magic show, danced to music provided by a live DJ, and enjoyed a light boxed dinner. Each family had the opportunity to win a family activity gift basket. A ceremony was held to recognize the children who transitioned to kindergarten, Early Head Start children who transitioned to Head Start, and children who will be returning for the next program year. Each child received a certificate of accomplishment for the year and a program t-shirt. Children who transitioned to kindergarten received a backpack filled with materials and resources to support learning over the summer months in preparation for a successful transition. Community partners set up resource tables to share information about their services and available summer activities for families.

COUNT ME IN Puppet Program The Count Me In Puppet Program was introduced in our Head Start classrooms in spring of 2022. The program helps children and adults learn about disabilities and chronic illnesses to bridge the gap between students with and without disabilities. The show features child-size puppets that portray children with disabilities. Each show includes short skits that encourage audience interaction appropriate to the age of the students. The Mental Health and Disability staff introduced Sally and Carmen to the classroom. Sally is a girl with spinal bifida who plays with the help of her wheelchair and other special equipment. Carmen and Sally met at the park and began talking and found they could do many things together like play video games, arts and crafts, and jumping rope. The Head Start children also heard a story about disabilities and were able to do a meet and greet with the puppets.

Community Assessment Summary

The Head Start (HS) and Early Head Start (EHS) programs have provided early childhood education opportunities and comprehensive support for low-income children and families since 1965 (HS) and 1994 (EHS). This report examines the needs and strengths of children and families served by the Private Industry Council Head Start and Early Head Start program of Beaver County (HSBC).

Overview of the Private Industry Council of Westmoreland/Fayette

HSBC is administered by the Private Industry Council of Westmoreland/Fayette, Inc. (PIC), a 501(c)(3) nonprofit organization based in Greensburg, PA. Since its inception in 1983, PIC has been an advocate for economically disadvantaged families and individuals in southwestern Pennsylvania (the Pittsburgh region). PIC is dedicated to building tomorrow's workforce in this region through early childhood development, employment and training, education, and business services. The organization supports this mission by:

- Providing assistance to employers to meet their workforce needs.
- Identifying and removing employment barriers for individuals and families.
- Committing to a holistic approach in education, empowerment, and lifelong learning.

PIC administers over two dozen programs in three divisions: Early Childhood Development, Education, and Workforce Development. As a result, the agency can holistically serve families' needs from cradle to career. PIC became the grantee of the Head Start of Beaver County in 2013. The program is part of the Early Childhood Development Division, which also includes the Head Start/Early Head Start of Fayette County, the PA Pre-K Counts Partnership, Early Head Start Child Care Partnership program, and the Foster Grandparent Program of Southwestern Pennsylvania programs.

PIC is governed by a 15-member board of directors (board). It expanded its board from 12 members 2013, after designation as the grantee for the HSBC program. The first Beaver County director on the Board was Dr. Eric Rosendale, Executive Director of the Beaver Valley Intermediate Unit. The second was a Beaver Parent Policy Council member. The remaining board members represent Fayette and Westmoreland counties, where PIC maintains the majority of its programming.

The goal of HSBC is to promote school readiness and enhance social and cognitive development through the provision of health, educational, nutritional, social, and other necessary services with the objective that the families and their children will be healthy, confident, and better prepared to succeed in life. The EHS program is committed to serving low-income families with infants and toddlers and pregnant women. Our goal is to promote healthy prenatal outcomes for pregnant women, enhance the development of very young children, and healthy family relationships.

HSBC offers a mix of classroom- and home-based options to best serve the needs of the families in the area. Federal funding supports 453 slots per year. State funding supports an additional 16 slots per year.

HSBC Program Participants

In Beaver County there are 3,638 children aged 0 to 2 years and 4,229 children aged 3 to 4 years, totaling 7,867 children1. The poverty rate for the child population under five in Beaver County is 27.6%. This data indicates there are 1,004 infants and toddlers eligible for EHS and 1,167 children eligible for HS. There are also 409 pregnant women in poverty eligible for EHS home visiting services2.

In Allegheny County there are 38,579 children aged 0-2 years and 24,230 children aged 3 and 4 years totaling 62,809 children. The poverty rate of 12.9% indicates there are 7,972 children living in poverty

under age five years, of which 4,976 are aged birth to three and 3,125 are aged 3-5 years. There are 2,292 pregnant women eligible for home visiting services.

The service area is becoming more diverse and disparities between children that are members of underrepresented racial-ethnic groups and their white peers are emerging. The child population is much more diverse than the adult population in both Allegheny and Beaver County. For example, in Allegheny, 79% of the adult population is white, compared to 58% of the child population under five years. In Beaver County the trend is the same, where 90% of adults are white, while just 63% of children under five are white. The second largest racial-ethnic group is black/African American children which represent about 22% of the child population under five in Allegheny County and 19% of the child population in Beaver County. Among children under five, children of some other race (including Hispanic/Latino) represent about 10% of the population in Beaver County and 7% in Allegheny County.

Poverty, Race, and Primary Community Challenges

Both Beaver and Allegheny, like many other places throughout the nation struggle with racial inequality which is reflected in the community assessment data. In Allegheny County, the median income of white families is $67,885, compared to a median income of $34,343 for black/African American families. In Beaver County, the median income of white families is $61,850 compared to $35,653 for black/African American families. The lack of income impacts the resources available to children, impacts housing and health, and places undue stress on parents which can impact parenting behaviors.

Families experiencing poverty face a range of challenges, including employment and housing instability. The poverty rate for families is 11.3% in Allegheny County and 9.8% in Beaver County. Among children, the poverty rate is much higher as shown in the following figure The poverty rate for children under five in Beaver County is 28%, compared to 13% for Allegheny County children under five years. Poverty rates are highest among single female-headed households at a rate of 61% of all single female-headed households in Allegheny County and 56% of all single female-headed households in Beaver County. Individuals with low educational attainment are also much more likely to live in poverty. For example, 15% of all families in poverty in Beaver County are headed by a parent without a high school diploma. It is significant that 9% of HS families lack a high school diploma, compared to a rate of 6.2% for Beaver County as a whole. This places HS children more at-risk of the negative consequences of poverty. The percent of Beaver County residents with a bachelor's degree is 17%, compared to 8% of HS families.

Health disparities are also a factor impacting child and family outcomes in the service area. Both Allegheny and Beaver County have high rates of health insurance coverage, but limited access to health care due to lack of providers that accept public insurance. In Allegheny County, 99% of all children under six have insurance and in Beaver County 96% of all children under six have health insurance, but 25% of children in both counties are enrolled in Medicaid or CHIP.

Some of the most concerning outcomes are in regard to maternal child health. In both counties, the rates of child death are highest for black/African American children. In fact, the rate of black child deaths is twice that of the rate found for all children as a whole. The rate of infants born with a low birthweight is also greater for black/African American children at 12% in Beaver County and 14% in Allegheny County, compared to a rate of 7% for Beaver County and 8% for Allegheny County as a whole.

Early Care and Education Landscape

The early and education landscape is changing rapidly with expansion of state preschool (Pennsylvania Pre-K Counts) and the changing employment needs of families. When at least 85% of all children are served, it is typically assumed that an early childhood system has reached universal access. In Beaver County it is estimated that the current capacity for preschool slots reaches 100% of all preschoolers in poverty. The rate of access to early care and education for infants and toddlers is much lower at just 21% of all infants and toddlers in poverty.

In Allegheny County, the same trend is illustrated. It is estimated that the current capacity for preschool slots can serve 22,898 which reaches 100% of all preschoolers in poverty, indicating universal access to preschool has been achieved. For infants and toddlers, just 24% of children living in a family with a low income can be reached. While the early care and education system is meeting the needs of preschoolers, the counties can still benefit from continued expansion of EHS Child Care Partnership programs.

Strengths and Needs

Program Level Strengths: The community survey respondent cohorts identified teachers, staff, and the ability to support children's development as key strengths of the program. Program data also noted that despite challenges in health the program was able to ensure that children were up-to-date on their immunizations, health and dental exams, and that all children had a medical and dental home.

Systems Level Strengths: PIC is an established community partner that delivers a diverse array of services. This facilitates information sharing and ensures that families are connected with the resources they need. Many families and board members that completed surveys noted the agency's history and partnerships as a strength.

Challenges

There is a significant number of families in both counties that have a low income and racial disparities in income when data is disaggregated by race. Households headed by single mothers are also more likely to live in poverty and are represented at a high rate among family types. A significant number of births are to mothers that are unmarried which will exacerbate this problem in the coming years.

Families lack the skills needed to obtain jobs that pay family – sustaining wages. Many families have only one parent working or no parents working. They also report transportation and educational attainment limit their employment options. Housing concerns include substandard housing and lack of affordable housing.

Community survey respondents indicated a need for more childcare slots. Affordable childcare was noted as a barrier to maintaining employment, increasing parental education, and to achieving financial stability.

Head Start of Beaver County
Budget vs Functional Expenses
June 1, 2021 – May 31, 2022

Functional Expenses

Column1	Budget	Head Start/DRS	Early Head Start/DRS	PA State Head Start	Early Head Start/CCP	CACFP	TOTAL
Wages	3,636,317.00	1,485,930.00	207,270.00	80,426.00	488,923.00	0.00	2,262,549.00
Fringe Benefits	1,012,955.00	465,247.00	66,601.00	21,734.00	124,808.00	0.00	678,390.00
Rent	361,570.00	288,611.00	36,120.00	9,000.00	32,974.00	0.00	366,705.00
Utilities/Telephone/Internet	66,952.00	67,033.00	13,896.00	1,168.00	13,514.00	0.00	95,611.00
Consumable Supplies/Postage	47,150.00	82,032.00	4,745.00	308.00	6,182.00	0.00	93,267.00
Program Supplies	109,124.00	369,784.00	51,058.00	8,624.00	151,038.00	0.00	580,504.00
Insurance	43,947.00	33,921.00	1,443.00	446.00	14,434.00	0.00	50,244.00
Local Travel	32,012.00	36,240.00	2,190.00	887.00	6,195.00	0.00	45,512.00
CTR/Audit/Fiscal/Legal Services	35,500.00	49,648.00	1,331.00	1,883.00	4,730.00	0.00	57,592.00
Health/Disabilities	66,500.00	254.00	0.00	0.00	0.00	0.00	254.00
Food/Nutrition	203,253.00	38,185.00	16,917.00	7,164.00	6,130.00	149,753.00	218,149.00
Cont. Transportation/Vehicle Main	539,271.00	468,735.00	0.00	38,932.00	0.00	0.00	507,667.00
Parent Services	5,100	5,372.00	540.00	0.00	442.00	0.00	6,354.00
Cibtracted Servuces	41,332.00	218,162.00	11,170.00	312.00	22,869.00	0.00	252,513.00
CCP Expenses	326,426.00	0.00	0.00	0.00	255,035.00	0.00	255,035.00
Training/Technical Assistance	84,845.00	128,348.00	4,677.00	0.00	30,358.00	0.00	163,383.00
Membership	2,500.00	155.00	0.00	0.00	58.00	0.00	213.00
Publications/Advertising/Printing	29,800.00	65,242.00	4,551.00	573.00	7,817.00	0.00	78,183.00
ARP Funds	609,019.00	167,028.00	26,558.00	0.00	43,963.00	0.00	237,549.00
CACFP Funds	55,995.00	0.00	0.00	0.00	3,253.00	0.00	3,253.00
COVID Funds	153,194.00	847.00	0.00	0.00	0.00	0.00	847.00
	7,462,762.00	3,970,744.00	449,067.00	171,457.00	1,212,723.00	149,753.00	5,953,774.00

- 39.97% of the expenditures were for Management, Instructors, Instructor Aides, Family Service Workers, Data Operators, School Nurses, Data Operators, ERSEA Specialists, Maintenance and a Janitor.

- Another 11.34% covered benefits for the staff including FICA, Unemployment Comp., Worker's Comp., health, dental, vision, 401(k), life insurance and short and long term disabilities.

- Food/Nutrition costs include providing children breakfast, lunch, and/or a snack. A nutrition consultant provides guidance on menus and specialized menus.

- The Private Industry Council of Westmoreland/Fayette, Inc., receives Federal, State, and Local funds. During the Fiscal Year July 1, 2021 to June 30, 2022 over $24,000,000 of funds were received and expended. As a result, the PIC is required under OMB Uniform Guidance to have a yearly Single Audit completed by an independent auditing firm.

- The CPA Firm of DeBlasio Group will finalize the Single Audit for the period of July 1, 2021 to June 30, 2022. The audit will be presented to the PIC Board of Directors for their review and approval. Then the audit will be submitted to all the funding agencies.

- The audit will be available for review at the PIC Administrative Office, 219 Donohoe Rd, Greensburg, PA 15601, Monday through Friday between the hours of 8:00 a.m. to 4:30 p.m.

Head Start of Beaver County
Related Revenues/Expenditures
June 1, 2021 to May 31, 2022

Revenues Expenditures

Grant/Source	Funding Source	Time Frame	Grant/Budget Amt	Actual Expenditures	% of Expenditures
Head Start (DRS) Base Grant/Training & Technical Assistance/COVID Funds	U.S. Dept. of Health & Human Services	June 1, 2021 to May 31, 2022	5,194,026.00	3,970,774.00	76.45%
Early Head Start (DRS) Base Grant/Training & Technical Assistance/Covid Funds	U.S. Dept. of Health & Human Services	June 1, 2021 to May 31, 2022	555,416.00	449,067.00	80.85%
PA State Head Start/COVID Funds	PA Dept. of Education & Public Welfare	July 1, 2021 to June 30, 2022	176,267.00	171,457.00	97.27%
Early Head Start (CCP) Base Grant/Training & Technical Assistance/Covid Funds	U.S. Dept. Of Health & Human Services	September 1, 2021 - August 31, 2022	1,387,300.00	1,212,723.00	87.42%
Child and Adult Care Food Program	PA Dept. of Education - Division Food & Nutrition	June 1, 2021 to August 31, 2022	149,753.00	149,753.00	100%
Total			7,462,762,00	5,953,774.00	79.78%

Federal In-kind Match Requirement

Grant/Source	Funding Source	Time Frame	Grant/Budget Amt	Actual Expenditures	% of Expenditures
Non Federal Match	Local Sources	June 1, 2021 to August 31, 2022	1,580,836.00	1,580,836.00	100%

- The Fiscal Year for the Private Industry Council of Westmoreland/Fayette, Inc. runs from July 1 to June 30.
- The Federal Grant Year for the Beaver County Head Start Program runs from June 1 to May 31.
- Expenditures and funding for this report are based on the time period of June 1, 2021 to May 31, 2022 unless otherwise noted.
- For Program Year 2021 – 2022, 79.78% of the funds were spent.
- In-Kind Match funds are required. These in-kind contributions come from volunteers, donations of supplies, space, and parents' time.